

**INKOSI ALBERT LUTHULI YOUNG HISTORIANS COMPETITION:  
CELEBRATING NOBLE VALUES BEHIND THE LIFE AND TIMES OF THE  
STRUGGLE ICON.**

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**1. Background and orientation:**

This competition is offered by the Values in education (VIE) Sub-Directorate. The Sub directorate has the mandate to facilitate change and transformation in various organs of government and education in Education in particular. A value in Education as a unit has the following fundamental objectives that constitute the praxis of its existence. The objectives are:

- To promote constitutional values: To the youth, educators and educational managers. The latter is also done by celebrating important dates of our democratic calendar, for example, Freedom Day and the Heritage Day;
- To promote Batho Pele and customer service to the public service point of Government Departments: To provide inviting customer service to people that defines value for money and respect for the public as valued client of the public service;
- To empower learners to develop and be empowered to participate as responsible citizens in various communities;
- To create advocacy around the ideals of social cohesion by programmes that promotes the values of non-racism and equality; and
- Addressing the challenges of Moral Regeneration in schools with the purpose of cultivating a culture of respect in learners.

In pursuit of the above programmes, the following programmes are run by the unit (VIE).The programmes are the schools in order to address and advance the objectives articulated above: The programmes are:

- ❖ Batho Pele and Customer Service Training;
- ❖ Valued Citizen Initiative Programme;
- ❖ Strategy for racial Integration training in schools;
- ❖ Advocacy of the celebration of societal value system;
- ❖ Advocacy of the practice of the culture of Human Rights in schools;
- ❖ Establishing the Girl and Boy Movements for the youth in schools;
- ❖ The school Beautification programme to improve squalid conditions in schools;
- ❖ To flag the inherent values pursued by the above programmes; the following competitions are conducted: National Heritage Symbols and the Inkosi Albert Luthuli Young Historians Awards.

**2. The Inkosi Albert Luthuli National Competition and Awards 2009:Bloemfontein:**

The competition is one of the premier programmes run under the auspice of the Values in Education Sub directorate.The competition aims at the following strategic intents that defines its purpose and founding principles.

## **2.1. The aims and objectives of the Competition:**

- ✚ Articulation of the noble values and virtues that we celebrate and define us as a nation as was embodied in Nkosi Luthuli himself;
- ✚ To celebrate the significant role our heroes and heroines played in the shaping of democracy in our country; and
- ✚ To redefine and reposition the role of History as a subject for the careers of the modern time and age.

## **2.2. The values the competition seeks to highlight and those of Inkosi Albert Luthuli in particular:**

- ✚ The demonstration of the magnanimous sense of humanity in his love for mankind as a gift from god;
- ✚ Passionate for education as a tool for the emancipation of the oppressed and escape from the quagmire of ignorance as well as a voice against social injustice;
- ✚ A believe in limits, possibilities and sustained hope;
- ✚ Espousing the need for political wakening and consciousness;
- ✚ A quest for social cohesion in the midst of our various racial religious and cultural divides
- ✚ His believe for negotiated solutions to the political changes among people than the use of force and violence. He was a student of Gandhi on the teachings of on violence

## **2.3. The redefinition of History as a subject of significant relevance:**

- History researches conducted in this competition introduce learners in the dialogue around foundation of Human Rights and the Bill of Responsibilities;
- Empowers learners in the skill of oral research;
- Magnify the role of our leaders: heroines and heroes of our liberation struggle;
- Creates an agenda for social transformation;
- Provide learners with the capacity for critical philosophical thinking and sound argument postulation
- To encourage intergenerational knowledge sharing and dialogue around celebrated values in our societies; and
- Encouraging learners to take History as future career subject;

## **2.4. Significance of the Competition:**

- The programme creates the opportunity for learners to research on topical issues of significant information about the struggle of our communities in the various emancipatory struggles.
- It becomes important for learners to be agents of change and contribute as active citizens of the future in the societies they live.
- The project sensitizes the learners of the social ills and injustices of the past.

- This project imbues in learners the spirit of emulating important values our communities share as a people.

### **2.5. The competition impressions on the quality of presentations by learners:**

- Learners demonstrated connectivity with the themes they chose for oral presentation;
- Presentations were vibrant and well researched;
- Learners chose a variety of interesting themes;
- A high level of commitment was unveiled by learners;
- African indigenous knowledge was encapsulated'
- Topic were highly informative
- Heritage in the context of history was clearly argued;
- The subject of history was highly elevated and positively contextualized;
- Values of significance were learnt by learner in process of the interviews they conducted with community icons of our struggle a s nation

### **2.6. The competition results:**

#### **Learners:**

- **Position 1:Firoouz West of Western Cape;**
- **Position 2:Neo Panane of North West**
- **Position 3:Ideline Akimana of Western Cape**

#### **Educators:**

- **Position 1:Ms.Yvonne Kube of orth West;**
- **Position 2:Mr.Nthebe Mokoatala of the Free State**
- **Position 3:Mr.Mohlala Balebele of Mpumalanga**

#### **Maphungube Awards for Heritage Research:**

- **Naidoo Natalie of KZN**
- **Seerane Itumeleng of Limpopo**

**Values in Education calls for all educators and to participate in this significant competition in the future. The unit envisages holding information session on the ramifications of the competition as well as training workshops on the skills of Oral Research Methodology. Information will soon be sent to schools that have History as part of their curriculum choice. One of our winners in 2008 was invited to the 8 Summit in New York as part of the incentives associated with the competition. This year the winners of Maphungube Awards are to be taken to the significant Heritage Sites in the country as well as some abroad. For more information about the Inkosi Albert Luthuli Young Historians Competition and other programmes in Value in Education, kindly call the following Officials of Values in Education at the Provincial Office in Bloemfontein at the following numbers: John Phori@051 404 8670 or Ms.Lilly Phokontsi@ 0823747897 Mr.S'fiso Malinga@ 0783861515**